

1. How do the findings that were presented relate to anything you have noticed or experienced in your own organization?

- a. First time moms or the health department itself, community as a whole has lack of connection to spread services
- b. 100% of juvenile delinquents problems started in 3<sup>rd</sup> grade, between 5-10 years old
- c. Everything falls through the cracks at school age
- d. Our community has a lack of owning what we contributed to
- e. The whole family has to be involved
- f. There is a lack of awareness
- g. A large gap in middle income families
- h. ECC has talked about how do we get the awareness out there
- i. Give them an app when they have the OB
- j. Timing of when the resources are vital, not at the birth but a subsequent visit
- k. Is there an opportunity to talk with each other more (who does what in the community)
- l. We all play pretty well in the sand box and there is a lot of collaboration, not the same outside of Stillwater rural area
- m. Thought of parent is that services are needed because of being a bad parent
- n. Some of this comes from DHS stigma
- o. Access to and knowledge of resources
- p. How do we get the info out
- q. Getting out and meeting them where they are
- r. Childcare is a barrier to recruiting foster care
- s. Transportation barriers especially in rural regions – difficult for families to travel
- t. Even elderly individuals have hard time with transportation
- u. Awareness – is sooner ride available & mileage reimbursement?
- v. Cimmaron transit will bring people to Stillwater for services
- w. OSU has transit
- x. Something to look into is if transportation is an option for preschool (and increasing spots for people in services)
- y. We have to continue to serve children past 0-3 year mark
- z. We have to look at the family system as a whole
- aa. Is there a lack of societal and community cohesion?
- bb. How do we increase access to head start
- cc. COVID behavior is now showing worse
- dd. Mentoring at daycare comes and goes (very inconsistent)
- ee. No childcare in rural area

2. What do these findings mean to your organization? What do these findings mean for your community overall?

- a. Get info out through well child checks & libraries, need to engage voice of lived experience *at the table*
- b. It would be great to have ongoing cohorts who went to the first class (like parents who go to a breastfeeding class come back in 6 months for another session)
- c. Location of events matters

- d. Parents need to be at the table making decisions
  - e. We need to use opportunities of interactions to share the information, but the government affects what is going to get attention and when because of funding
  - f. We need to screen for food insecurity and refer them to ODB.
  - g. Food pantry clients have masters degrees, most people only come 1-2 times per year
  - h. Increase of quality of care for teachers and students in headstart, and make site visits to students kicked out of daycare
  - i. Prevention is important, the pandemic has increased behavior issues in children and we have a lack of specialist to help. Professionals are not truly serving specialized needs
  - j. Childcare is a HUGE issue and we need quality workers. Essential workers need childcare too therefor increased hours to match worker's shifts
  - k. Many services are retroactive vs preventative, needs to be switched
  - l. There is a nutrition need. Use a trial basis with Moore trial pickup, using a resource center. During COVID we lost connection
  - m. We need a food database for child care
  - n. Library needs to be central focus with children activities
    - i. Story hours need to be restarted.
3. What do these findings mean for the young children in your programs? How about for adults?
- a. Not enough staff in schools or slots for daycare
  - b. Prevention programs will be cheaper in the long run than retroactive programs
  - c. We need to be flexible and increase telehealth for adults, maybe doing parent education through this
  - d. We have to understand why people do not come to events and services to get them engaged
  - e. We need to think about how to reimburse healthy steps (Medicaid & Insurance should pay)
  - f. We need to pull OSU students and public schools together to increase healthcare IN the schools
  - g. Increase afterschool programs in rural areas
  - h. Increase school services to decrease juvenile delinquency later (MENTAL HEALTH IS CRITICAL)
  - i. Can we develop a mobile dental service? Lions Club does vision screening (money as a barrier)
4. What is your organization already doing about the issues covered in the presentation for both the young children and adults? How does this information help you to take next steps? & what resources do you have access to?
- a. We need more childcare laws and supports especially for children with disabilities and to decrease the cost of childcare
    - i. Start with chamber of commerce and develop a group to support childcare and healthcare in the workplace
    - ii. Use career tech in Kay county and write a grant (they created a CDL lab in Chickashaw) ask John Tally? Use politics to get the grant and develop a day care
      - iii. CDEL at Pioneer Vo-tech trains people to be daycare workers
  - b. We need early mental health services

- c. We have access to
    - i. Infant mental health
    - ii. Healthy steps
    - iii. Book programs
    - iv. Full time counselors in school
    - v. CDC book website
    - vi. Health department helps navigating and connecting services
    - vii. Kaiser family foundation
    - viii. Dolly Parton Reading program
    - ix. Stillwater Cares (to get info out)
  - d. Overall, resources are exhausted. There is more people on medicare but a lack of providers
  - e. Programs like healthy steps, and physicians could give children a book after every appointment
5. Barriers to responding to these issues?
- a. Stigma with parents is a HUGE issue
  - b. We need a resource fair for providers
  - c. Again, lack of community cohesion and lack of parent participation
  - d. We HAVE to decide what our priorities are as a country and city, we aren't valuing education
  - e. We have to figure out how to increase access to healthy foods (expand the mobile market)
    - i. Parents are critical in this to be an example to their kids on how to increase healthy foods
    - ii. Our Daily Bread hours are hard for families and is even more limited now that all food banks are combined
  - f. If you get a nonprofit healthcare provider in, it is difficult to get local dentist/doctors to follow up
6. Opportunities and next steps/goals?
- a. Get information net through well child checks, connect at pre-birth, use libraries and organization in the county to increase knowledge of organization, especially in rural areas, and engage the business community
  - b. Again, increase lived experience speakers to engage parents and build in opportunities for reciprocity and leadership
  - c. Language teachers from OSU can help, and Wings of Hope can be a touchpoint
  - d. Volunteering is a large theme
  - e. Awareness campaign
    - i. Both business and Family
    - ii. Engage the families who are already getting services (trust is already formed)
    - iii. Increase power and reciprocity
    - iv. Upfront contracting helps build trust because it promotes buy-in. In Tulsa it has made a change in the philanthropic focus and has changed the relationship
  - f. Opportunities to engage early
  - g. Increase services and partnership with employers for childcare services

- h. Increase partners with community stakeholders/government officials
- i. Increase corporate childcare
- j. Tribal partnership for headstart and childcare, and OSU services to increase hours of childcare
- k. Include the chamber of commerce
  - i. STEPS:
    1. Share information with current owners to show benefits of expanding
    2. Education and supporting parents to help them learn to better support them
    3. Programs to help reunite kids and parents (ex: Rmerge in OKC)
    4. Prevention for kids/intervention for parents
    5. Educare (model that in payne county)

KEY:

GROUP 1

GROUP 2

GROUP 3

GROUP 4

GROUP 5

GROUP 6

GROUP 7

GROUP 8

GROUP 9

Unidentified